# JAMESTOWN COMMUNITY COLLEGE

**State University of New York** 

# INSTITUTIONAL COURSE SYLLABUS

Course Title: Bowling/Golf

Course Abbreviation and Number: PHE 1850 Credit Hour: 1 Course Type: Lecture/Lab

**Course Description:** Students will demonstrate the fundamental skills, rules, and strategies of both sports.

No requisites.

### **Student Learning Outcomes:**

Students who demonstrate understanding can:

- 1. Perform golf skills, including swings for the drive, long irons, short game and putting.
- 2. Discuss golf rules and etiquette.
- 3. Define golf competition, scoring, and tournament play.
- 4. Present a golf skill.
- 5. Perform a four step approach while bowling.
- 6. Demonstrate how to throw a hook ball in bowling.
- 7. Demonstrate how to manually score a game of bowling.

### **Topics Covered:**

Golf topics covered in this class include:

- Rules
- Etiquetts
- Iron play
- Swing technique
- How to use a scorecard
- Course management
- Practice drills

Bowling topics covered in this class include:

- Etiquetts
- Ball selection
- Four step approach
- Lateral foot placement
- Hook
- Manual scoring
- Spot bowling

#### **Information for Students**

- Expectations of Students
  - Civility Statement
  - Student Responsibility Statement
  - Academic Integrity Statement
- Accessibility Services

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- Get Help: JCC & Community Resources
- Emergency Closing Procedures
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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• Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2022